

# Hood River County School District

## 119 - Elementary Student Support Specialist 1.0 FTE - May Street Elementary (667)

### JOB POSTING

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#### Job Details

Posting ID	667
Title	119 - Elementary Student Support Specialist 1.0 FTE - May Street Elementary
Description	<b>OPEN UNTIL FILLED.</b> You can monitor the status of this posting by visiting the HRCSD website at <a href="http://www.hoodriver.k12.or.us">www.hoodriver.k12.or.us</a> . This is a <b>REGULAR, 1.0 FTE position, and will begin with the 2019/20 school year.</b>

#### **APPLICATION PROCESS:**

Complete a TalentEd Recruit & Hire application (link available at [www.hoodriver.k12.or.us](http://www.hoodriver.k12.or.us)) and upload your supplemental documents into TalentEd.

Required supplemental documents:

- Letter of interest addressed to Kelly Beard, May Street Elementary School Principal.
- Current resume.
- Three (3) **recent** letters of reference.
- Copy of your Oregon Elementary School Psychologist, School Counselor, Teaching License with Special Education Endorsement, and/or be eligible for a Certificate of Authorization from the Oregon Department of Education as a Child Development Specialist.
- Official college transcripts will be required upon hire.

All materials need to be included in your TalentEd/Recruit & Hire application packet. This posting will remain open until filled. Only those applicants invited to interview will be contacted.

#### **Elementary Student Support Specialist**

**Job Purpose Statement:** The Elementary Student Support Specialist serves as an advocate for and supports every child's academic, emotional, behavioral, and social development in school communities where all students are safe, known and accepted.

#### **General**

- Provide individual consultation to students and school community.
- Provide small group counseling to students and school community.
- Assist the school principal in resolving individual or group conflict.
- Consult with parents regarding student academic, social, or emotional progress.
- Participate in professional growth activities, as assigned.
- Other duties as assigned.

#### **Support of School-Wide Systems**

- Provide a leadership role in the development and delivery of school-wide and classroom-based behavior and academic programs.
- Provide leadership to the school and district Positive Behavior and Instructional Support (PBIS) team to collect and utilize behavior data for the purposes of developing and monitoring prevention and intervention programs.
- Model the use of school-wide, group, and individual data for effective decision-making using district academic and behavioral protocols.
- Assist in the development and maintenance of a system for school-wide positive acknowledgements to reinforce desirable behaviors.
- Assist in the development and delivery of school-wide consequence systems that decrease occurrences of negative behavior.
- Lead in training staff in trauma informed practices, collaborative problem solving and restorative practices. Support Group & Individual Intervention Programs
- Work with school staff to identify and intervene with students in need of social emotional support and instruction.

- Implement interventions for students identified as needing strategic supports (such as Check-in/Check-out).
- Implement short-term, goal-oriented counseling for students demonstrating acute need.
- Conduct Functional Behavior Assessments (FBA) used to develop Behavior Support Plans (BSP).
- Serve as the coordinator of the school risk/threat assessment team(s) to assess and develop safety plans for students who may pose a risk to themselves or others.
- Implement targeted interventions of core guidance curricula including social skills, safety, substance abuse, and related curricula.
- Coordinate with mental health, Department of Human Services, and other community providers to support student success in all environments.
- Serve on the school's Response to Intervention teams to identify students in need of targeted or intensive supports and to monitor student progress toward grade-level expectations.
- Conduct and communicate the results of evaluations Section 504 eligibility purposes.
- Manage school's Section 504 caseload and monitor the provision of documented accommodations.
- Consult with school staff regarding the needs of new and transitioning students.

**Program Implementation/Instruction**

- Support the delivery of the District's guidance and counseling grade-level standards
- Implement Behavior Support Plans; consult with and orient teachers to plans.
- Oversee the delivery of guidance curricula including social skills, safety, substance abuse, and related curricula.
- Provide information and referral services to students and families in need of food, clothing, shelter, medical, mental health, dental, and other basic needs.

**Referral**

- Participate in all applicable referral, evaluation planning and evaluation team processes, as they apply to Section 504 and/or Special Education eligibility.

**Experience:**

- Successful completion of a master's degree and school-based internship in School Psychology or School Counseling; and/or has completed two (2) years of successful counseling in private/public school or private practice as LCSW, and/or other state licensed counselor; and/or has completed five (5) years of successful teaching experience in special education programs.
- Bilingual English/Spanish skills preferred.
- Experience working with Trauma Informed Care preferred.
- Experience working with elementary PBIS (Positive Behavior Intervention Supports) preferred.

**Licenses, Certifications, Bonding, and/or Testing Required:**

- Hold a valid Oregon Elementary Valid School Psychologist, School Counselor, or Teaching License with Special Education Endorsement, and/or be eligible for a Certificate of Authorization from the Oregon Department of Education as a Child Development Specialist
- Valid Driver's License, reliable personal transportation and evidence of insurability, Criminal Justice Fingerprint Clearance, District pre-employment/ post-offer drug screen

NOTE: Initial salary placement will be made by the HR Director and will be based on education level and verified prior related contracted experience, up to 7 years.

**Hood River County School District is an Equal Opportunity Employer. Reasonable accommodations for the application and interview process will be provided upon request and as required in accordance with the Americans with Disabilities Act of 1990. Disabled persons may contact Hood River County School District at 541/387-5016 for additional information or assistance. Speech or hearing-impaired persons may contact Hood River County School District for assistance through the Oregon Telecommunications Relay Service by dialing 1-800-735-2900.**

<i>Shift Type</i>	<b>Full Time-Regular</b>	<i>Salary Range</i>	<b>\$40,735.00 to \$79,027.00</b>
<i>Salary Code</i>	<b>N/A</b>	<i>Job Category</i>	<b>Specialist</b>
<i>External Job Application</i>	<b>Licensed Application</b>	<i>Internal Job Application</i>	<b>Licensed Application</b>
<i>Location</i>	<b>119-May Street Elementary School</b>	<i>Posting Status</i>	<b>Active</b>
<i>Minimum Qualifications Screening</i>	<b>Minimum for Licensed Positions</b>		

**Job Application Timeframes**

<i>Internal Start Date</i>	<b>03/11/2019</b>	<i>General Start Date</i>	<b>03/11/2019</b>
<i>Internal End Date</i>		<i>General End Date</i>	

**Job Pools**

<i>Pool Name</i>	<i>Quantity</i>	<i>Requisition ID</i>	<i>Requisition Title</i>
<b>Default</b>	<b>1</b>		

**Alternate Job Contact**

<i>Name</i>	<b>Kelly Beard</b>	<i>Title</i>	<b>Principal</b>
<i>Location</i>	<b>119-May Street Elementary School</b>	<i>Phone</i>	<b>541/386-2656</b>
<i>Email</i>	<b>kelly.beard@hoodriver.k12.or.us</b>		

**References**

<i>Automatically Send Reference Check</i>	<b>No</b>	<i>Reference Check Form</i>
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