



TO APPLY TO THESE POSITIONS, PLEASE GO TO THE NORTH CLACKAMAS SCHOOL DISTRICT JOB SITE, APPLICANT TRACKING AND APPLY TO JOB ID#'S 5200 AND 5236:

<https://www.applitrack.com/nclack/onlineapp/default.aspx?Category=Student+Support+Services+-+Licensed>

- ***Elem Learning Specialist, Dual Language Immersion (Spanish/English), Resource Room, (1.0 FTE), Perm*** ***JobID: 5236 and 5200***

- **Position Type:**
Student Support Services - Licensed/Resource Room Elementary School
- **Date Posted:**
4/22/2019
- **Location:**
Riverside Elementary and Milwaukie/EI Puente Elementary
- **Date Available:**
08/26/2019
- **Closing Date:**
Open Until Filled

Elementary Learning Specialist, Dual Language Immersion (Spanish/English), Resource Room, (1.0 FTE), Full-Time, Permanent, 2019-2020 School Year

The North Clackamas School District is a growing district on Portland's east side. North Clackamas is known for its high quality of living. With approximately 2,000 employees, North Clackamas is nationally recognized for outstanding programs supported by the efficient utilization of resources. The North Clackamas community expects, and school leaders ensure, accountable and transparent investments that place funding as close to the student as possible.

POSITION SUMMARY:

The employee is primarily responsible for effective teaching and learning of the assigned student(s) in English and in the target language and developing and implementing dual language practices. As a special education teacher in a Dual Immersion Program, employee will instruct

using commonly accepted professional dual language immersion practices as well as research based instructional strategies in the Resource support center and/or dual immersion classroom. **As a special education teacher, employee may teach in a variety of elementary and/or secondary educational settings to include but not limited to life skills (Structured Learning Center- Academics), behavior development (Structured Learning Center-Behavior), communications, and learning Resource/Support.** Primary responsibility shall include student safety, collaboration with other teachers and specialists and attention to the student's specific targeted goals related to the learning disability.

JOB GROUP: Licensed Wage Placement Table

Annual Salary Range (2018-2019): \$38,083 - \$77,173 (193-Day Contract). This salary range DOES NOT INCLUDE the additional 6% district contribution to PERS upon eligibility. Initial placement based on education, experience.

The 2019-2020 salary schedule to be determined based on collective bargaining.

This salary range reflects 1.0 FTE. Actual salary is pro-rated based on FTE and start date.

This position qualifies for an approximate Extended Responsibilities Stipend (\$4,086). Actual stipend is pro-rated based on FTE and position start date.

This position qualifies for an approximate Dual Language Immersion Extended Responsibilities Stipend (\$2,600). Actual stipend is pro-rated based on FTE and position start date.

RETIREMENT PLAN CONTRIBUTION:

North Clackamas School District (NCSD) is a Public Employee's Retirement System (PERS) employer. PERS allows employees to contribute 6% of their salary to their Individual Account Program (IAP). However, NCSD makes the additional 6% contribution to its employee's IAP account. This means no money is taken out of employee paychecks, but the employee is still receiving 6% of the salary contributed to his/her retirement IAP account. In addition, NCSD makes a contribution to the employee's PERS OPSRP Pension Plan.

MINIMUM QUALIFICATIONS:

- Successful experience working with culturally diverse families and communities, or have otherwise demonstrated a commitment to strengthening engagement of a diverse community and skill in communicating with a diverse population.
- Successful completion of a teacher certification program at an accredited college or university, and valid state certification(s) and/or endorsement(s). **Must hold or be eligible to obtain Special Education Endorsement.**
- Successful teaching experience or demonstrated potential to effectively teach in a dual immersion program and knowledge and skill in applying IDEA requirements and procedures.
- Demonstrated content knowledge and ability to use precise and/or academic language in both English and in the target language for subjects/levels being taught.
- Possess analytical and diagnostic skill to assess student special needs and translate such needs into an effective instructional plan for the student.
- Demonstrated ability to effectively communicate the individual development plan and to coach and support staff and teacher colleagues so that they may effectively implement their responsibilities under the plan.
- Ability to effectively communicate with parents, students, and staff verbally and in writing in both English and in the target language.

- Commitment to collaboration and teaming and effectiveness in working within a professional learning community.
- Skill in classroom management and ability to achieve, support, and maintain acceptable student behavior.
- Knowledge of and ability to use appropriate and multiple assessment, instruction, and evaluation techniques that are proven effective in dual language education.
- Knowledge of child development and culturally responsive teaching practices and ability to apply that knowledge to the selection and application of curriculum materials and instructional strategies.
- Skill and ability to utilize technology to aid instruction, assessment and learning.
- Evidence of continuous professional learning and a commitment to participate in professional growth opportunities and self-reflection on professional practice.
- Any position specific special qualifications indicated in the recruitment process.

DESIRED QUALIFICATIONS:

- Successful experience teaching in a diverse student environment.
- Successful experience in the grade level(s) and/or content area(s).

MAJOR DUTIES AND RESPONSIBILITIES:

17. The teacher plans for student success based on assessed needs of individual students and the use of data and information to determine each student's current knowledge and skill level, set student learning goals, and assess student progress. As part of the planning process, the teacher leads or assists in identifying and in complying with teaching and learning and student accommodation requirements under Individual Education Plans (IEP).
 - The teacher works collaboratively in a professional learning community with other teachers, support staff, multi-disciplinary teams, and others as appropriate, in addressing the needs of students and developing effective teaching and learning practices in both English and in the target language. Through collaborative practices, the teacher provides appropriate consultation and interventions for students at risk and facilitates the identification of students for Special Education when appropriate.
 - The teacher case manages and maintains legal and NCSD procedural compliance for students assigned to their caseload and/or considered for special education eligibility.
 - The teacher regularly conducts planning for lessons using culturally relevant teaching practices as well as commonly accepted professional practice (content, goals, assessment, re-teaching, etc.) consistent with school/district approved curriculum and instructional practice.
 - The teacher maintains and provides reasonable and meaningful student grading, progress monitoring and evaluation consistent with school and district policy and regularly and effectively communicates such information to students and parents in both English and in the target language.

- The teacher integrates district approved and/or required technology into planning, learning, progress reporting, and required record-keeping activities including the preparation of IEPs.
- The teacher creates, communicates, and maintains classroom management practices that effectively engage students in the learning process.
- The teacher facilitates and/or participates, at least annually, with IEP team to review student progress and to evaluate the appropriateness of the Individualized Education Program.
- The teacher facilitates and/or participates, at least every three years, with the IEP team to reevaluate all students with disabilities in order to determine if the student remains eligible for services.
- The teacher designs and implements record keeping and communication procedures, to ensure that information gathered to identify and evaluate students is kept confidential.
- The teacher provides training to assigned support staff within their classroom or program to include strategies, techniques and resources deemed appropriate in a students' behavior support plan and/or instructional plan.
- The teacher actively participates in faculty, grade level, department, and curriculum meetings.
- The teacher is constantly observant of the needs and challenges of students and promptly engages an administrator or appropriate educational staff associates when appropriate.
- The teacher assists in the supervision of students at school activities and events.
- The teacher will perform other duties and responsibilities as assigned.

The teacher will establish a professional growth plan and annually review the plan and progress with the administrator.

Equal Opportunity Employer/Drug Free Workplace.

North Clackamas School District policy provides veterans and disabled veterans with preferences as required by law.

The North Clackamas School District does not discriminate on the basis of race, color, national origin, sex, sexual orientation, marital status, religion, disability, or age in its programs and activities, and provides equal access to designated youth groups such as the Boy Scouts. The following position has been designated to handle inquiries regarding discrimination: Title IX Coordinator, 12400 SE Freeman Way, Milwaukie, OR 97222, 503.353.6128.